7th Grade Pollution Project Grading Rubric

Your assignment is to research the observations you made on your field trip and to present your findings in a wiki page. This includes creating a research statement and writing a reflection.

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| Element | Total Possible Points\* | Target/Excellent  (90-100% of possible points) | Satisfactory/  Meets  (80-89% of possible points) | Unsatisfactory/  Needs Work  (79% or fewer) |
| Research  Statement | 15 | Participated in collaborative lesson by making suggestions using the Dabbleboard chat. Created a 2-3 page Dabbleboard with the following elements: a list of items noticed in the pollution and Bay life categories; two-three questions to help form the statement; a graphic depicting a relationship between elements; the final research statement and a question for action related to the research statement. AddDabbleboard hyperlink to the Works Cited page. | Participated in collaborative lesson using the chat and created a Dabbleboard with most but not all of the essential elements listed in the Target column. AddDabbleboard hyperlink to the Works Cited page. | Didn’t participate in collaborative lesson and created a Dabbleboard that has few of the essential elements listed in the Target column; research statement doesn’t make sense and question for action is either missing or doesn’t tie to research statement. AddDabbleboard hyperlink to the Works Cited page. |
| Note-taking Graphic Organizer: Notes | 10 | Notes are your own (not copied full sentences), all source info is included, and connections between the research and observations are all written in the appropriate sections. Connections are clear and well-articulated. | Notes are your own, all source info is included, SOME connections between the research and your observations sections are blank and the connections are clear, but may not be well articulated. | Notes are NOT your own, source info and connections between the research and your observations are missing, and sections are blank. Connections are not clear. |
| Note-taking Graphic Organizer: Sources | 10 | At least 3 different sources are consulted, including not more than 1 encyclopedia. | At least 3 sources are consulted but 2 or more are encyclopedias. | Less than 3 sources are consulted. |
| Wiki homepage | 15 | The intro is at least 4 sentences and clearly defines your research statement and gives an overview of your wiki. | The intro is less than 4 sentences and doesn’t provide an overview of your wiki BUT your research statement is clearly defined. | The research statement is not defined and there is no overview of the wiki in the introduction. |
| Wiki sub-page 1 | 20 | At least 2 photos are included WITH descriptive captions (at least two sentences including who, what, when, where, and why) AND a photo credit (photographer’s first and last name, date photo taken) | At least 2 photos are included BUT the descriptive caption is missing an element (who, what, when, where, and why). A photo credit must be included. | Less than 2 photos are included and a descriptive caption or photo credit is missing. |
| Wiki sub-page 2 | 20 | Research findings are complete and organized by subheads with at least two sections clearly defined and a third section for the conclusion. Writing is organized and thoughts are complete and supported by citations. Conclusion contains suggestions for how the pollution could be handled, backed up with citations. A complete, APA formatted, works cited sheet has been embedded in the wiki. | Research findings are complete but not organized by subheads; thoughts may not be fully formed, but conclusion does contain at least one suggestion for action. A complete, APA formatted, works cited sheet has been embedded in the wiki. | Research findings are not complete or organized by subheads. Thoughts are not clear or well-supported AND the works cited sheet is incomplete and not embedded in the wiki. |
| Reflective Writing | 10 | The reflection addresses at least two of the questions the LMS provided and draws a clear connection between the pollution in Baltimore and the pollution in South Africa. At least 1 double-spaced typed page. | The reflection addressed at least one of questions and attempts to draw a connection between the pollution in both places. About 1 double-spaced typed page. | The reflection is not written clearly, fails to address any of the suggested questions and doesn’t draw connections. Reflection is significantly less than 1 page. |
| Total | 100 |  |  |  |

\*Additional points given if you go above and beyond the target requirements